



Kader Academy RE Curriculum Overview

EYFS Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Theme: Special People</p> <p>Key Question: What makes people special?</p> <p>Religions: Christianity, Judaism</p>	<p>Theme: Christmas</p> <p>Key Question: What is Christmas?</p> <p>Religions: Christianity</p> <p>Christian concept: Incarnation</p>	<p>Theme: Celebrations</p> <p>Key Question: How do people celebrate?</p> <p>Religions: Hinduism</p>	<p>Theme: Easter</p> <p>Key Question: What is Easter?</p> <p>Religions: Christianity</p> <p>Christian concept: Salvation</p>	<p>Theme: Story Time</p> <p>Key Question: What can we learn from stories?</p> <p>Religions: Christianity, Islam, Hinduism, Sikhism</p>	<p>Theme: Special places</p> <p>Key Question: What makes places special?</p> <p>Religions: Christianity, Islam, Judaism</p>



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Year 1 Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Theme: Creation Story</p> <p>Key Question: Does God want Christians to look after the world?</p> <p>Religions: Christianity, Humanism (if appropriate)</p> <p>Christian concept: God/ Creation</p>	<p>Theme: Christmas</p> <p>Key Question: What gifts might Christians in my town have given Jesus if he had been born here rather than Bethlehem.</p> <p>Religions: Christianity</p> <p>Christian concept: Incarnation</p>	<p>Theme: Jesus as a friend</p> <p>Key Question: Was it always easy for Jesus to show friendship?</p> <p>Religions: Christianity</p> <p>Christian concept: Incarnation</p>	<p>Theme: Easter- Palm Sunday</p> <p>Key Question: Why was Jesus welcomed as a king or celebrity by the crowds on Palm Sunday?</p> <p>Religions: Christianity</p> <p>Christian concept: Salvation</p>	<p>Theme: Shabbat</p> <p>Key Question: Is Shabbat important to Jewish children?</p> <p>Religions: Judaism</p>	<p>Theme: Rosh Hashanah and Yom Kippur</p> <p>Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children?</p> <p>Religions: Judaism</p>



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Year 2 Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Theme: What did Jesus teach?</p> <p>Key Question: Is it possible to be kind to everyone all of the time?</p> <p>Religions: Christianity, Humanism (if appropriate)</p> <p>Christian concept: Gospel</p>	<p>Theme: Christmas- Jesus as a gift from God</p> <p>Key Question: Why do Christians believe God gave Jesus to the world?</p> <p>Religions: Christianity</p> <p>Christian concept: Incarnation</p>	<p>Theme: Prayer at home</p> <p>Key Question: Does praying at regular intervals help a Muslim in his/her everyday life?</p> <p>Religions: Islam</p>	<p>Theme: Easter- Resurrection</p> <p>Key Question: How important is it to Christians that Jesus came back to life after his crucifixion?</p> <p>Religions: Christianity</p>	<p>Theme: Community and Belonging</p> <p>Key Question: Does going to a mosque give Muslims a sense of belonging?</p> <p>Religions: Islam</p>	<p>Theme: Hajj</p> <p>Key Question: Does completing Hajj make a person a better Muslim?</p> <p>Religions: Islam</p>



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Year 3 Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Theme: Divali</p> <p>Key Question: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?</p> <p>Religions: Hinduism</p>	<p>Theme: Christmas</p> <p>Key Question: Has Christmas lost its true meaning?</p> <p>Religions: Christianity</p> <p>Christian concept: Incarnation</p>	<p>Theme: Jesus' Miracles</p> <p>Key Question: Could Jesus heal people? Were these miracles or is there some other explanation?</p> <p>Religions: Christianity</p> <p>Christian concept: Incarnation</p>	<p>Theme: Easter- Forgiveness</p> <p>Key Question: What is 'good' about Good Friday?</p> <p>Religions: Christianity</p> <p>Christian concept: Salvation</p>	<p>Theme: Hindu Beliefs</p> <p>Key Question: How can Brahman be everywhere and everything?</p> <p>Religions: Hinduism</p>	<p>Theme: Pilgrimage to the River Ganges</p> <p>Key Question: Would visiting the River Ganges feel special to a non-Hindu?</p> <p>Religions: Hinduism</p>



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Year 4 Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Theme: Beliefs and Practices</p> <p>Key Question: How special is the relationship Jews have with God?</p> <p>Religions: Judaism</p>	<p>Theme: Christmas</p> <p>Key Question: What is the most important part of the nativity story for Christians today?</p> <p>Religions: Christianity</p> <p>Christian concept: Incarnation</p>	<p>Theme: Passover</p> <p>Key Question: How important is it for Jewish people to do what God asks them to?</p> <p>Religions: Judaism</p>	<p>Theme: Easter</p> <p>Key Question: Is forgiveness always possible for Christian?</p> <p>Religions: Christianity</p> <p>Christian concept: Salvation</p>	<p>Theme: Rites of Passage and good works</p> <p>Key Question: What is the best way for a Jew to show commitment to God?</p> <p>Religions: Judaism, Humanism (if appropriate)</p>	<p>Theme: Prayer and Worship</p> <p>Key Question: Do people need to go to church to show they are Christians?</p> <p>Religions: Christianity</p>



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Year 5 Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Theme: Prayer and Worship</p> <p>Key Question: What is the best way for a Hindu to show commitment to God?</p> <p>Religions: Hinduism, Humanism (if appropriate)</p>	<p>Theme: Christmas</p> <p>Key Question: Is the Christmas story true?</p> <p>Religions: Christianity</p> <p>Christian concept: Incarnation</p>	<p>Theme: Hindu Beliefs</p> <p>Key Question: How can Brahman be everywhere and everything?</p> <p>Religions: Hinduism</p>	<p>Theme: Easter</p> <p>Key Question: How significant is it for Christians to believe God intended Jesus to die?</p> <p>Religions: Christianity</p> <p>Christian concept: Salvation</p>	<p>Theme: Beliefs and Moral values</p> <p>Key Question: Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?</p> <p>Religions: Hinduism, Humanism (if appropriate)</p>	<p>Theme: Beliefs and Practices</p> <p>Key Question: What is the best way for Christians to show commitment to God?</p> <p>Religions: Christianity, Humanism (if appropriate)</p>



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Year 6 Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Theme: Beliefs and Practices</p> <p>Key Question: What is the best way for a Muslim to show commitment to God?</p> <p>Religions: Islam, Humanism (if appropriate)</p>	<p>Theme: Christmas</p> <p>Key Question: How significant is it that Mary was Jesus' mother? Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?</p> <p>Religions: Christianity</p>	<p>Theme: Beliefs and Meanings</p> <p>Key Question: Is anything ever eternal?</p> <p>Religions: Christianity, Humanism (if appropriate)</p>	<p>Theme: Easter</p> <p>Key Question: Is Christianity still a strong religion 2000 years after Jesus was born?</p> <p>Religions: Christianity</p>	<p>Theme: Beliefs and Moral Values</p> <p>Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives?</p> <p>Religions: Islam This enquiry is taught in 2 sections across the term.</p>	



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	Christian concept: Incarnation		Christian concept: Gospel	
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There is a Key Stage 2 enquiry to introduce Humanism. We have also added Humanism information to some enquiries where we think the big question lends itself to adding a Humanist perspective, as appropriate to our children.