

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 19,570
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 19,550
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19,603

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	71%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	83%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
NEFA to provide additional breakfast and after school clubs.	Children will develop their knowledge and skills around a range of different sporting activities. Children will become more active. More children will take part in sporting competitions.		£1515.00	Children have performed the best yet at external and internal competitions. Children are keen and willing to engage with PE. Children are more confident in the rules of a range of different sports and are able to lead, referee and score their own events.	
Ensure all year groups are completing the golden mile daily.	Children will continue develop their stamina in running. All children to be active and increase their heart rates for at least 30 minutes a day.			Children continue to run with stamina. Children increase their heart rate daily through the golden mile. Children continue to have good levels of fitness.	
				Continue to run Morning and After School PE Clubs. Look to run these clubs multiple times a week for the same phase e.g. LKS2 twice weekly, UKS2 twice weekly.	
				Continue with Golden Mile. Offer children other alternatives to maintain engagement.	

Use i-wall as part of 30 active minutes.	Children will be active even when weather does not permit for outdoor activities. Children and teachers have alternatives to golden mile to keep the children engaged with physical activity.		Children to always be able to access 30 active minutes. Children have a variety of activities to participate in for their 30 active minutes.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Run Sports Week	Expose children to a range of activities not usually seen within the curriculum. Sign post children to other local sports clubs so that they are able to attend sports clubs beyond school.	£ 7465.00	Children were excited and engaged with sporting activities. Children were keen to enquire about local clubs and venues where these activities were available to them beyond school.	Continue to run sports weeks with a variety of sporting activities to expose and engage children with.
Purchase rewards for sports day and sports people of the year.	Purchase rewards for involvement in sports day and Sports People of the Year awards		The profile of PE and sport in school is recognised. The awards raise children's ambitions for sport in school.	Continue to run Sports people of the year annually. Create wall of fame to remember these children by each year which will also continue to inspire future generations.
P.E resources continually refreshed to ensure all PE and extended schools activities can be delivered using equipment that is fit for purpose. This allows us to	Ensure equipment/resources are available for all curriculum P.E. to be delivered at a high standard.	£ 5867.00	Lessons are delivered successfully with positive impact using the correct equipment. Equipment used is fit for purpose.	Continue to audit P.E. equipment annually.

offer a broad and balanced PE curriculum				
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff Meetings				

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Children to engage in Teesside Lions sessions.	Children to engage in sports that they might never have tried previously to see if they have a talent/passion for this sport. Teesside Lions to come into school to run Basketball workshops with children for 4 weeks on rotation throughout Key Stage 2.	Free sessions secured	Children were aware of Teesside Lions. Children learnt the rules of basketball. Children were engaged with sport and this helped to build positive options of PE and sport in school.	Continue to run workshops in the future to maintain the relationship with local sporting clubs. Continue to share and promote Teesside Lions events with children.
Tennis world	Children to engage in sports that they might never have tried previously to see if they have a talent/passion for this sport. Children to be taken to Tennis World during Sports Week to have taster tennis and paddle tennis sessions on real tennis courts.		Children were aware of Tennis World. Children learnt the rules of Tennis. Children learnt different tennis shots. Children were engaged with sport and this helped to build positive options of PE and sport in school.	Continue to take children out to local clubs to build relationships and continue to expose children to sports available to them locally.
Teesside Air Trail	Children to engage in sports that they might never have tried previously. Children to enjoy being physically active.		Children LOVED the air trail. Some children had never been before and didn't know this was available. Children faced and overcame fears of heights. Children built positive opinions of sport and being active.	Continue to provide opportunities for children beyond the curriculum to encourage healthy, active lifestyles.
Y6 Residential trip to Marrick Priory	Y6 children will go to Marrick Priory for a residential to take part in a variety of outdoor activities.		Children develop independence and experience a broader range of sporting activities provided by specialists. These activities include things such as canoeing, high rope and low rope climbing and beck scrambling.	Continue to run trips to Marrick to develop children's independence.

Netball Sessions	KS2 children have shown a particular interest in netball over the last year, particularly with those girls least willing to engage in physical activity. Netball sessions will run weekly for girls in KS2.		Children that are usually reluctant in PE sessions chose to engage with this after school club. They have improved their physical fitness and have become more willing to join in with other sporting activities.	Continue to run netball after school clubs. Look to see if this can be mirrored with other groups of children e.g. SEND/Boys/ PP with other sports e.g. basketball/ Tennis etc.
NEFA Morning and Afterschool Clubs	Sports coach will run both morning and after school clubs with KS2 children to increase their fitness and prepare them for sporting competitions.		Children have increased their fitness. Teams for competitions have become more prepared and united as a team. Children have become more disciplined in their sporting abilities.	Continue to run morning and after school sporting clubs.
Continued provision of Wheelchair basketball	Years 3-6 will participate in wheelchair basketball for a half term a year. This will be carried out on a rolling programme. Some year groups will experience wheelchair basketball for more than one half term a year.	£ 1450.00	Children develop a sense of empathy and understanding for those with a disability. Children participate in competitive sporting activities and learn the appropriate etiquette for sports competitions.	Continue to run wheelchair basketball club.
Run Sports Week	School to invite external agencies in to school to work with children on a wide variety of different sporting activities.		Children were keen and excited to participate in a variety of different sporting activities. Children learnt about the importance of looking after both our physical and mental health. Children learnt about different sporting activities that they are able to participate in to improve their fitness and well-	Continue to run sports weeks with different sporting events. Look to take children to a wider variety of offsite sporting settings with a more diverse range of sporting activities.

			being. Children developed a passion for sport and physical activities. Children are keen to develop healthy lifestyles.	Focus on those children identified as reluctant to engage in physical education activities and look for possible activities to engage specific groups of children.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership to the Middlesbrough Partnership	Children gained an increased access to competitions across Middlesbrough Schools.		Children thoroughly enjoyed attending sporting events. 162 children were given the opportunity to compete at these competitions (including progressive Tees Valley competitions).	The school is committed in supporting talented sportsmen/women further through and after school.

Membership to the Acklam Partnership.	Children gained an increased access to competitions across Acklam Partnership Schools.		Children enjoyed attending these sporting events. They were able to achieve and compete on a more level playing field. Children had the opportunity to participate in sporting competitions. More children have developed their resilience and growth mindset.	Continue to attend partnership competitions. Request partnership competitions to mirror Middlesbrough Partnership activities.
Increase participation for all of our pupils in competitive sport and PE. Competitions to be organised locally with neighbouring primary schools.	More children will have the opportunities to take part in competitive sporting competitions. More children will have the opportunity to compete at appropriate levels for their ability. Children will be given the opportunity to lead and score these events.	£ 3306.00	Children enjoyed the opportunity to represent the school and compete with their friends. Children were confident and skilled in the sports they were competing in. Children were proud to be wearing school sports kit. Children have positive views of themselves as sports people.	Continue to run friendly competitions at differing levels.

Signed off by	
Head Teacher:	Alison Mitchinson
Date:	19 th July 2023
Subject Leader:	Hannah Arceri & Shaun Laverick
Date:	11/07/2023