KADER ACADEMY

SPORTS PREMIUM FUNDING

Total amount carried over from 2021/22	£O
Total amount allocated for 2021/22	£ 19,570
How much (if any) do you intend to carry over from this total fund into 2022/23?	£O
Total amount allocated for 2022/23	£ 19,550
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19,603

Swimming Data

Please report on your Swimming Data below.

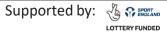
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No















Action Plan and Budget Tracking

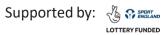
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	July 2023	
	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
NEFA to provide additional breakfast and after school clubs.	Children will develop their knowledge and skills around a range of different sporting activities. Children will become more active. More children will take part in sporting competitions.	£1515.00	Children have performed the best yet at external and internal competitions. Children are keen and willing to engage with PE. Children are more confident in the rules of a range of different sports and are able to lead, referee and score their own events.	Continue to run Morning and After School PE Clubs. Look to run these clubs multiple times a week for the same phase e.g. LKS2 twice weekly, UKS2 twice weekly.
Ensure all year groups are completing the golden mile daily.	Children will continue develop their stamina in running. All children to be active and increase their heart rates for at least 30 minutes a day.			Continue with Golden Mile. Offer children other alternatives to maintain engagement.













Use i-wall as part of 30 active minutes.	Children will be active even when weather does not permit for outdoor activities. Children and teachers have		Children to always be able to access 30 active minutes. Children have a variety of activities to participate in for	
	alternatives to golden mile to keep the children engaged with physical activity.		their 30 active minutes.	
Key indicator 2: The profile of PESSP	A being raised across the school as a to	ool for whole sch	nool improvement	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Run Sports Week	Expose children to a range of activities not usually seen within the curriculum. Sign post children to other local sports clubs so that they are able to attend sports clubs beyond school.	£ 7465.00	Children were excited and engaged with sporting activities. Children were keen to enquire about local clubs and venues where these activities were available to them beyond school.	Continue to run sports weeks with a variety of sporting activities to expose and engage children with.
Purchase rewards for sports day and sports people of the year.	Purchase rewards for involvement in sports day and Sports People of the Year awards		The profile of PE and sport in school is recognised. The awards raise children's ambitions for sport in school.	Continue to run Sports people of the year annually. Create wall of fame to remember these children by each year which will also continue to inspire future generations.
P.E resources continually refreshed to ensure all PE and extended schools activities can be delivered using equipment that is fit for purpose. This allows us to	Ensure equipment/resources are available for all curriculum P.E. to be delivered at a high standard.	£ 5867.00	Lessons are delivered successfully with positive impact using the correct equipment. Equipment used is fit for purpose.	Continue to audit P.E. equipment annually.













offer a broad and balanced PE curriculum		

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Key indicator 3: Increased confidence	e, knowledge and skills of all staff	in teaching PE and	sport	Percentage of total allocation
				%
Intent	Implementati	on	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
(ey indicator 4: Broader experience of a lintent	of a range of sports and activities Implementati		S	Percentage of total allocation
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:













Children to engage in Teesside Lions sessions.	Children to engage in sports that they might never have tried previously to see if they have a talent/passion for this sport. Teesside Lions to come into school to run Basketball workshops with children for 4 weeks on rotation throughout Key Stage 2.	Free sessions secured	Children were aware of Teesside Lions. Children learnt the rules of basketball. Children were engaged with sport and this helped to build positive options of PE and sport in school.	Continue to run workshops in the future to maintain the relationship with local sporting clubs. Continue to share and promote Teesside Lions events with children.
Teesside Air Trail	Children to engage in sports that they might never have tried previously to see if they have a talent/passion for this sport. Children to be taken to Tennis World during Sports Week to have taster tennis and paddle tennis sessions on real tennis courts. Children to engage in sports that they might never have tried previously. Children to enjoy being physically active.		Children were aware of Tennis World. Children learnt the rules of Tennis. Children learnt different tennis shots. Children were engaged with sport and this helped to build positive options of PE and sport in school. Children LOVED the air trail. Some children had never been before and didn't know this was availably. Children faced and overcame fears of heights. Children built positive opinions of sport and being active.	expose children to sports available to them locally. Continue to provide opportunities for children beyond the curriculum to
Y6 Residential trip to Marrick Priory	Y6 children will go to Marrick Priory for a residential to take part in a variety of outdoor activities.		Children develop independence and experience a broader range of sporting activities provided by specialists. These activities include things such as canoeing, high rope and low rope climbing and beck scrambling.	independence.











Netball Sessions	KS2 children have shown a particular interest in netball over the last year, particularly with those girls least willing to engage in physical activity. Netball sessions will run weekly for girls in KS2.	Children that are usually reluctant in PE sessions chose to engage with this after school club. They have improved their physical fitness and have become more willing to join in with other sporting activities.	school clubs. Look to see if this can be mirrored with other groups of children e.g. SEND/Boys/ PP with other sports e.g.
NEFA Morning and Afterschool Clubs	Sports coach will run both morning and after school clubs with KS2 children to increase their fitness and prepare them for sporting competitions.	Children have increased their fitness. Teams for competitions have become more prepared and united as a team. Children have become more disciplined in their sporting abilities.	basketball/ Tennis etc. Continue to run morning and after school sporting clubs.
Continued provision of Wheelchair basketball	Years 3-6 will participate in wheelchair basketball for a half term a year. This will be carried out on a rolling programme. Some year groups will experience wheelchair basketball for more than one half term a year.	Children develop a sense of	Continue to run wheelchair basketball club.
Run Sports Week	School to invite external agencies in to school to work with children on a wide variety of different sporting activities.	Children were keen and excited to participate in a variety of different sporting activities. Children learnt about the importance of looking after both our physical and mental health. Children learnt about different sporting activities that they are able to participate in to improve their fitness and well-	with different sporting events. Look to take children to a













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Key indicator 5: Increased participati	on in competitive sport			Percentage of total allocation:
				%
Intent	Implementation	on	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership to the Middlesbrough Partnership	Children gained an increased access to competitions across Middlesbrough Schools.		Children thoroughly enjoyed attending sporting events. 162 children were given the opportunity to compete at these competitions (including progressive Tees Valley competitions).	The school is committed in supporting talented sportsmen/women further through and after school.













Membership to the Acklam	Children gained an increased		Children enjoyed attending these	Continue to attend partnership
Partnership.	access to competitions across		sporting events. They were able to	competitions.
	Acklam Partnership Schools.		achieve and compete on a more	
			level playing field. Children had	Request partnership
			the opportunity to participate in	competitions to mirror
			sporting competitions. More	Middlesbrough Partnership
			children have developed their	activities.
			resilience and growth mindset.	
Increase participation for all of our	More children will have the	c 220c 00	Children enjoyed the opportunity	Continue to run friendly
pupils in competitive sport and PE.	opportunities to take part in	£ 3306.00	to represent the school and	competitions at differing
	competitive sporting competitions.		compete with their friends.	levels.
Competitions to be organised locally	More children will have the		Children were confident and	
with neighbouring primary schools.	opportunity to compete at		skilled in the sports they were	
	appropriate levels for their ability.		competing in.	
	Children will be given the		Children were proud to be	
	opportunity to lead and score		wearing school sports kit.	
	these events.		Children have positive views of	
			themselves as sports people.	

Signed off by	
Head Teacher:	Alison Mitchinson
Date:	19 th July 2023
Subject Leader:	Hannah Arceri & Shaun Laverick
Date:	11/07/2023











