

SMSC and British Values at Kader

What is SMSC?

It is the Spiritual, Moral, Social and Cultural development of the children in our school. This is not a separate subject that is taught explicitly but an aspect of learning that should be present in lessons and behaviour in school. Some lessons lend themselves more easily to direct SMSC development such as PSHE, RE and our Headstart sessions. We also aim to develop SMSC through assemblies, behaviour expectations and our attitudes in school.

British Values

At Kader, a key part of our provision across school a focus on the core British values which are: Democracy, The Rule of Law, Individual Liberty, Mutual Respect and Tolerance of those of different faiths and belief.

Through our SMSC provision we:

- Enable students to develop their self-knowledge, self-esteem and self-confidence.
- Enable students to distinguish right from wrong and to respect the civil and criminal law of England.
- Encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.
- Enable students to acquire a broad general knowledge of and respect for public institutions and services in England.
- Further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect their own and other cultures.
- Encourage respect for other people.
- Encourage respect for democracy and support for participation in the democratic processes, including respect on the basis on which the law is made and applied in England.

This underpins our ethos to developing SMSC in school. We ensure opportunities for developing the British Values through our SMSC.

How do we ensure there are opportunities for SMSC development?

At Kader Academy, we recognise that the personal development of children, spiritually, morally, socially and culturally, plays a significant part in their ability to learn and achieve. We want to give each child the opportunity to explore social and moral issue; develop a sense of social and moral responsibility and promote the British Values. We therefore aim to provide an education that provides children with opportunities to explore and develop:

- Their own values and beliefs
- Their own spiritual awareness
- Their own high standards of personal behaviour
- Their team and collaborative skills
- A positive, caring attitude towards other people

- An understanding of their social and cultural traditions
- An understanding of democratic processes and the law in England
- An appreciation of the diversity and richness of their cultures
- Their opportunities to experience other cultures
- Their ability to celebrate each other's successes
- Their access to a range of educational visits and experiences

How we develop children's understanding of each area

Spiritual

We encourage spiritual development during RE lessons, assemblies and by welcoming the spiritual beliefs of everyone within our school community. We create opportunities for the children to experience stillness as well as reflecting on, considering and celebrating the wonders and mysteries of life.

Moral

We develop moral understanding and problem solving through our behaviour expectations; through Jigsaw lessons. We look specifically at actions with a moral dilemma and discuss them to develop the children's understanding. We feel it is important that children take initiative and act responsibly with consideration for others; distinguish between right and wrong and make informed and independent judgements.

Social

We have a wide variety of opportunities for social development in school including: Jigsaw lessons; Play Leaders (in which the older children support the younger during breaktimes); social skills intervention groups; support sessions with Parent Liaison worker; a consistent behaviour policy with clear consequences and rewards and a restorative approach to supporting children to make good decisions. We ensure all pupils have a voice through an elected school council who have the power to make changes in school. We develop an understanding of their individual and group identity, learning about service in the school and wider community and beginning to understand the need for social justice and a concern for the disadvantaged. We pride ourselves on our communication with parents and the Kader Connect and our school website allow timely updates and of the children's learning and the celebrations of the week.

Cultural

The cultural development of our children is encouraged and supported through assemblies; RE lessons; understanding different cultures; themed weeks and in welcoming the cultural beliefs of everyone in our school community. All curriculum areas should seek illustrations and examples drawn from as wide a range of cultural contexts as possible. We recognise, respect and celebrate the value and richness of cultural diversity both in Britain and in our school.

Links with the Wider Community

- Visitors are welcomed into our school- when COVID restrictions allow!
- Links with the local places of worship are fostered
- Weekly ECO shop supports the community

- The school supports the work of a variety of charities
- The development of a strong home-school agreement is regarded as very important, enabling parents and teachers to work in an effective partnership to support the children
- Children will be taught to appreciate and take responsibility for their local environment
- Children are taught about 'big issues' in the world and encouraged to make a difference
- Liaison with local secondary schools to support the primary curriculum and effective transition.