

Academic Year: 2020/21		Total fund received: £ 19,530.00		Date Updated: August 2021	
		Total amount spent: £ 19,953.75			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
NEFA Coach to provide additional breakfast and after school clubs		Children to develop their knowledge and skills around particular sports. Children to become more active. More children to take part in sports competitions		£ 2,610.00	
				Improved results at sporting competitions compared to previous years. More children were excited and keen to participate in P.E. A, B and C teams attended sports competitions and festivals.	
Skip2BeFit programme.		Use skipping ropes from Skip2BeFit to encourage children to be active during playtimes and lunchtimes		£ 2,460.26	
				Children are more physically active. Increased fitness levels of all children.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Purchase of Primary PE Passport		Use Primary PE Passport for in depth monitoring of PE engagement for children from Nursery to Y6.		£ 799.00	
				Improved monitoring of PE engagement and extra-curricular activity.	
				Improved monitoring of engagement within PE.	

Skip2BeFit – Used through remote learning.	Use Skip2BeFit to continue to encourage 30 active minutes a day during remote learning/lockdown.		Children are aware that PE is valued by all members of the school. Children see PE as important and are encouraged to live active lifestyles.	Continue to promote physical activity outside of school too. Continue to post personal challenges on Seesaw to engage children and their families. Personal challenges within families too!
Run Sport Week	School to invite external agencies in to school to work with children on a variety of different sporting activities.	£ 3520.00	Children are aware of local sports clubs that they can engage with outside of school. Children are exposed to other sporting opportunities that they wouldn't normally be exposed to. Children develop a passion for sport and physical activity. Children are keen to develop healthy life styles.	Engage with external clubs at more regular intervals throughout the year.
Replenish sports resources	New resources purchased so that children have more hands on time with the equipment; less need for group work and more time for children to practise and perfect skills.	£ 8,804.49	Children have more hands-on time with equipment and have had more opportunity to practise and perfect their skills. Children have developed their throwing and catching skills and have become more agile. Children have been more engaged and enthused in PE lessons	Continue to replenish damaged/old resources. Continue to purchase equipment to broaden the range of activities offered to children throughout the year.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	65%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Coach to take part in Coaching Young People CIMSPA course	Coach will have up to date PE qualification and will be competent in delivering the PE curriculum. Course will improve PE practise and PE provision throughout the school.	£ 50.00	Improved PE provision. Coach improved confidence in delivering PE.	Coach to deliver CPD to other staff members to improve their subject knowledge and confidence in teaching PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

				%
Intent	Implementation		Impact	6%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Run Sport Week	School to invite external agencies in to school to work with children on a variety of different sporting activities.	As above	Children are aware of local sports clubs that they can engage with outside of school. Children are exposed to other sporting opportunities that they wouldn't normally be exposed to. Children develop a passion for sport and physical activity. Children are keen to develop healthy life styles.	Engage with external clubs at more regular intervals throughout the year.
Y6 Residential Trip to Marrick Priory	Y6 children will go to Marrick Priory for a residential to take part in a variety of outdoor activities.		Children develop independence and experience a broader range of sporting activities provided by specialists. These activities include things such as canoeing, high rope and low rope climbing and beck scrambling.	Continue to run this next year. Work on taking Y5 children as a 'taster session' to encourage engagement in Y6.
Continued provision of Wheelchair Basket Ball Y3-Y6	Children to participate in Wheelchair basketball every Friday.	£ 550.00	Children develop a sense of empathy and understanding for those with a disability. Children participate in competitive sporting activities and learn the appropriate etiquette for sports competitions.	Continue to provide this club. Look into running more SEND sports activities e.g. Boccia
Street Dance Session	Following lockdown a huge focus is being put on sport and getting children active again. Street Dance coach will be coming into school and working with all year groups for 1 hour each week to get children active and encourage healthy lifestyles.	£ 270.00	Children thoroughly enjoyed sessions. All children thoroughly enjoyed the sessions and were engaged and enthused by the activities provided. As a result, many children have chosen to participate in street dance after school club.	Continue to provide Street Dance after school clubs. Look at provision of After School Clubs when "bubbles" are no longer necessary.
Tom Keep Fit	Following lockdown a huge focus is being put on sport and getting children active again. External HIIT Sports Coach will be coming into school and	£ 300.00	Children thoroughly enjoyed sessions. All children thoroughly enjoyed the sessions and were engaged and enthused by the activities provided.	Look into HIIT/Circuit After School Club

	working with all year groups for 1 hour each week to get children active and encourage healthy lifestyles.		Consequently, many children have continued to work on the challenges set and have enjoyed working on their own personal challenges.	
Additional achievements:				
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	4%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Virtual competitions offered by Teesside SGO	Children to take part in virtual competitions as a team and compete virtually against other local schools.	£ 860.00	More children felt included in the competition and part of the team. More children engaged and focused in PE lessons. A lot more children practised in their own time during lockdown sending videos and pictures of them competing in different activities.	Opportunities for more virtual competitions to engage more children in being physically active.