



Kader Academy

Sports Premium 2019-2020.

Introduction

This document is a statement of the aims and principles of the use of Sports Premium funding at Kader Academy including the allocation of the funding for 2019-20. The government provides schools with additional funding each year to help promote learning in sports. For 2019/2020 Kader has received the following Sports Premium allocation £ 19,460.00

Aims

It is the academy's intention to continue to provide a variety of sporting activities as they provide memorable experiences for the children and provide them with the chance to achieve at the highest level and represent the Academy.

We use the Sports Premium funding to:

- Give every child a sporting start in life through high quality PE and sport in primary school.
- Ensure all young people have a sporting chance by developing opportunities for those with special educational needs and disabilities.
- Support all young people to achieve their sporting best in school.

Objectives

Our Sports Premium budget is allocated to achieve the following objectives which support our aims.

- To continually improve the provision in PE and sport within the school's curriculum for Physical Education.
- To access qualified expertise to support high quality teaching and learning.
- To encourage and engage all pupils in the participation of PE and sport.
- To raise standards of achievement in PE and sport for all pupils.
- To ensure an increased awareness of health and well-being and nurture a commitment to sport and physical activity.
- To improve children's social, moral, spiritual and cultural development.
- To continue to complement the curriculum by offering a range of traditional and new, alternative sporting activities during and after school.

Due to COVID 19 a total amount of £ 19,320.00 Sports premium funding was spent during 2019-2020.

- Nature of support and spending for 2019-20
- Date updated July 2020

Key indicator 1: improve the engagement of all pupils in regular physical activity

| Input (Resource and cost) | Desired outcome | Evidence and impact: | Sustainability and suggested next steps: |
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| Alison McNab to provide training for playground leaders. | Support and training given to playground leaders so that they can help and direct other children to activities during break times. | Number of leaders increased along with confidence of the leaders. | Next year train up Year 5 children in the summer term for smooth transition into Autumn 1, Increase children's skills and improve their ability to engage more children. |
| NEFA Coach to provide additional breakfast and after school clubs Cost £ 2,280.00 | Children to develop their knowledge and skills around particular sports. Children to become more active. More children to take part in sports competitions. | Improved results at sporting competitions compared to previous years. More children were excited and keen to participate in P.E. A, B and C teams attended sports competitions and festivals. | Continue with provision provided. |
| Street Dance after school club provided by TBA | Children provided with the opportunity to take part in Street Dance. Increased children's enjoyment in physical activity. Provide opportunities for physical activities outside of the curriculum. | Children participated in Street Dance sessions and enjoyed additional sporting activities outside of the curriculum. | Monitor street dance coaching to check that it is adding value to existing sports provision. Monitor number of children attending this club. Consult children through student council on other sporting clubs they would like to be available. |
| Introduction of Enrichment on Friday afternoon. Cost contained by the school as activities delivered in-house. Introduction of 'I Wall' interactive resource and also small amount of resources purchased. | An increased number of children becoming involved in a number of sporting activities on a Friday PM. | Children developing a love of sport. Children provided with the opportunity to experience a broader range of sports. | Continue with this excellent provision. |

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| <p>Resources Cost £ 180.00 'I Wall' Cost £ 10,500.00</p> <p>Wheelchair basketball sessions Cost £ 1,050.00</p> | | <p>More children participating in voluntary sporting activities.</p> | |
| <p>Key indicator 2: the profile of PE and sport is raised across the school</p> | | | |
| <p>Increase Sports displays and use of social media.</p> | <p>Sports display in the dining hall to be continuously updated with images of children participating in sporting activities.</p> <p>Display board to be used to share team lists and up and coming sporting activities with all children.</p> <p>Social media to be used more frequently to share sporting experiences with parents and families.</p> | <p>Children are using the display board more regularly to find out information about up and coming sporting events.</p> <p>Children enjoy looking at pictures of sporting events.</p> | <p>Aim to have a picture of EVERY child participating in sport on the display board by 2021.</p> <p>Use social media to celebrate sporting attitudes not just results and winning competitions. Use school games values to aid with this.</p> |
| <p>MUGA fund raising</p> | <p>To raise enough money to purchase a MUGA.</p> | <p>Teachers and children and keen and enthusiastic to generate fund raising ideas to work towards the purchase of a MUGA.</p> <p>Children and staff are aware of the benefits and enjoyment having a MUGA will bring to their sports at Kader.</p> <p>Children and staff are aware of the importance of physical activity and healthy life styles.</p> | <p>Continue working with fund raising to generate funds for MUGA including strengthening links with local community and the Football Association.</p> |

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| <p>Continue with intra school competitions. Costs incurred for Sports Coach to attend events. Cost £ 1,020.00</p> | <p>Children to continue to enjoy intra school sporting competitions. Children to be put into coloured sports teams this year and children to remain in these for the whole of the academic year.</p> | <p>Every child participated in a competitive sporting event. Children had the opportunity to contribute and feel part of a sports team.</p> | <p>Continue with this excellent provision.</p> |
| <p>Increased mention of sport during whole school assemblies. Including individual children's achievements in external sporting activities.</p> | <p>Children to bring in medals/trophies/certificates from sporting activities to be shared during whole school assemblies.</p> | <p>Children are aware that ALL sporting achievements are important. Children to develop an awareness of sporting activities available outside of school. Children are aware that staff value sports carried out outside of school as well as school sporting competitions.</p> | <p>Continue to develop this next year. Celebration wall alongside sports wall in school dining room to show photocopies of certificates and pictures of children with medals and trophies. Due to COVID 19 no immediate whole school assemblies but this should continue to be celebrated within class assemblies.</p> |
| <p>Key indicator 3: increased confidence and knowledge and skills of all staff in teaching PE and sport</p> | | | |
| <p>Training for Curriculum Lead and Sports Coach to attend PE conference January 2020.</p> | <p>New ways to deliver and improve physical education provided.</p> | <p>Staff gained a better insight into the principles of competition and reframing competition.</p> | <p>2020-2021 introduce parents and staff to reframing competitions and school games principles of competition – with the aim of improving sporting skills and attitude. Moving the focus from winning towards attitude and skills.</p> |
| <p>Key indicator 4: broader experience of a range of sports and activities offered to all pupils</p> | | | |

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| Outdoor education sessions provided for children who are not participating in Marrick residential trip. | Improved team building, communication and resilience among children not attending residential trip. | Did not take place due to COVID 19 | Residential trip may not be available 2020-2021 – possibility of outdoor education at school in smaller groups as an alternative. |
| Sports Week | All children to have access to a sport not usually provided in school. Developed the provision of physical activity for all pupils through the development and delivery of Sports Week. Use this week to immerse children in sporting experiences and provide additional education on healthy lifestyles including healthy minds and mental wellbeing. | Due to COVID 19 school sports week was unable to take place. | Continue to run sports week in academic year 2020-2021. |
| Alison McNab to provide a variety of lunchtime sports clubs providing a broader sporting experience for children. | Children to engage in new and different sporting activities and develop a love of physical activity. | More children participated in physical activities they would not normally experience e.g. fencing. | Next year work on inviting more external sporting clubs into school to provide more children with different sporting experiences. |
| Whole school assembly provided by Kalmababy on mindfulness and yoga | To teach children a range of breathing techniques, yoga poses and mindfulness to calm the mind (in preparation for SATs) | Children develop the knowledge of mindfulness and breathing techniques. Teachers continued to build upon these in the classroom to aid with children's mental wellbeing. | Due to COVID 19 explore possibility of targeted mindfulness and breathing intervention for those children throughout school that may need it. Possibility of lunchtime club. |
| Key indicator 5: increased participation in competitive sport. | | | |

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| <p>Transport Cost £ 1,790.00</p> | <p>Hired coaches/minibuses to transport children to offsite sporting events.</p> | <p>Transport will allow children the opportunity to participate and compete in sporting activities.</p> | <p>Look into the use of private hire minibus to reduce the cost of transport to sporting events.</p> |
| <p>Member of Middlesbrough Partnership Cost £ 1,000.00</p> | <p>More children to experience competitive sporting opportunities.</p> | <p>Children were provided with the opportunities to attend a range of competitive sporting competitions.</p> | <p>Increase the number of events attended. Provide children with additional sporting experiences e.g. golf.</p> |
| <p>Member of Acklam Partnership Cost £ 1,500.00.</p> | <p>More children to experience competitive sporting opportunities.</p> | <p>Those children that do not excel within physical education were provided with the opportunity to compete with similar ability children through the Acklam Partnership. This allowed them to feel part of the team and did not ruin their self-esteem and confidence around sport.</p> <p>Curriculum lead attended Middlesbrough Partnership meetings. This has helped establish the new expectations around the 30 minutes of active time and define clear goals for the use of Sports Premium funding.</p> | <p>Request additional festivals/competitions to increase the number of children accessing interschool sports.</p> |

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

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| Academic Year: September 2020 to March 2021 | Total fund carried over: £10622.91 | Date Updated: | | |
| What Key indicator(s) are you going to focus on? | | | | Total Carry Over Funding: £10 622.91 |
| Intent | Implementation | Impact | | |
| Your school focus should be clear how you want to impact on your pupils. | Make sure your actions to achieve are linked to your intentions: | Carry over funding allocated: | Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?: | Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?: |
| SKIP2BFIT - Purchase ALL children from Reception to Y6 a set of skipping ropes. Children to complete skipping challenge working on personal challenge beating their own goal each week. | Each child will receive a set of skipping ropes. Each week the PE Lead will share the Skip2BFit videos. Children will then complete the skipping challenges set and will work on a personal challenge each week to beat their number of skips from the previous week. Additional to this the children will also have access to another Skip2BFit session each week that will work on their core fitness. | £2940.00 | Impact will be measured by the personal challenge results each week. | Incorporate skipping into playtime and lunchtime activities. Continue with personal challenge - possibility to reduce to once a month once out of lockdown. Links to Key |

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| | | | | indicator one - encouraging all children to be fit and active - especially during lockdown. |
| Purchase of mats to aid with gymnastics provision. | Through the purchase of more mats, this will allow children to work in smaller groups. This will give them more time to be active within PE lessons. Hopeful that with the increased number of mats this will allow us to run an after school gymnastic club. | £1428.00 | Impact will be measured by the improvement in children's gymnastic skills and active time within PE lessons. | School will be using sports premium funding for 2020-2021 to fund more after school clubs to increase children's levels of fitness after Covid19 and the amount of time children have been inactive for. |
| Outdoor games resources | Purchase of outdoor playground equipment to encourage children to become more active and physical during playtimes. Play leaders will encourage children to use the equipment and set challenges each week. | £994.91 | Impact will be measured by children engagement with the activities and student voice questionnaires. | Play leaders to run their own personal challenges for lunchtimes and playtimes with children to increase physically |

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| | | | | active time. |
| Painting of sports activities on playground | Painting of targets, tracks, challenges on playground to encourage children to become more physically active during playtimes and lunchtimes. | £1600.00 | Impact will be measured by children engagement with the activities and student voice questionnaires. | Maintain markings on the playground each year. |
| Purchase of goals to improve competitive sport provision | Use of goals to encourage children to be more active at playtimes. Furthermore use goals to practise for sporting competitions. Goals will also be used for Friday Enrichment activities, allowing more children to participate in physically active activities. | £3660.00 | Impact will be measured by children engagement with goals during playtimes and lunchtimes. It will also be measured by the number of Enrichment activities we are now able to facilitate with new resources. Impact will also be measure by the improvement in children's football skills. | At Kader we are really focusing on getting children active within the academic year 2020-2021. We are aware the impact Covid 19 has had on children. Many have not been as physically active as they usually would. Our aim is to provide as many active/sporting opportunities to our pupils as possible. |
| EYFS Framework Reforms: Teaching Physical Development in line with DfE Curriculum Guidance CPD | PE coach to attend CPD course to upskill and update knowledge of EYFS physical development. Increased knowledge and competence in delivering PE to EYFS | £60.00 | Impact will be measured by lesson observations showing implementation of knowledge from the | PE coach to share knowledge with EYFS |

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| | pupils. | | course being used in practise. Impact will also be measured by PE coach's self-reflection on personal confidence in delivering EYFS PE sessions. | teams for use within outdoor play and outdoor learning sessions. |
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