

Vision	Intent	Implementation	Impact
<p>Kader aims for all children to gain confidence, self-esteem, respect, a passion for learning and most of all the belief that their learning holds no boundaries and they can become... ..the best that they can be.</p> <p>At Kader Academy, we recognise that a child's access to Music and the Creative Arts, is as important as reading, writing, mathematics and the sciences. At this early stage in pupil development, it is important to give them the opportunity to explore all avenues of learning, and allow them to reach their potential. Our music curriculum focusses on the cornerstones of music understanding and appreciation; performance, listening, music history, composition, and learning the basics of stave notation. In addition, we</p>	<ul style="list-style-type: none"> <li>• Provide an exciting and varied curriculum for all pupils, which develops with their skill set.</li> <li>• Ensure that no pupil is left behind, by providing a range of ability appropriate activities and materials.</li> <li>• Ensure that, by Year 6, all pupils have produced a good standard of compositional work, have performed as part of an ensemble, know how to sing a Sol Fa, and have knowledge of both C major and A minor on the piano keyboard.</li> <li>• Utilise live instruments and music technology to learn to work and perform together.</li> <li>• Exceed minimum statutory guidance for the subject, through workshops and creative linking of the curriculum</li> <li>• Give children access to a range of instruments, musical styles, and performance and listening opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>• Regular singing and performance programmes in KS1 and KS2</li> <li>• External and internal instrumental classes</li> <li>• Use of ICT and recording technology</li> <li>• Engaging and informative subject and practical-based lessons which tie directly into termly topics in KS2, based around the Cornerstones curriculum, and build a framework to do this through KS1 through basic music theory and extensive practical work.</li> <li>• Use of planning tools from LCP, Tes and other recognised subject resources.</li> <li>• Explicit teaching of vocabulary both within sessions.</li> <li>• Regular opportunities to access music in all the forms deemed appropriate and used not only for education, but also for relaxing, focusing and stimulating.</li> <li>• Provide support for parents with regards to their child's furthering their musical education</li> </ul>	<p>The implementation of this curriculum will ensure that pupils have a steady progression of learning music both alongside and independent of their other subjects over their years at the school.</p> <p>It means that pupils will leave Kader with a good understanding of music and genre, with an ability to think creatively, and have all the tools necessary to continue their musical learning into their further education.</p>

<p>are also keen for pupils to learn instruments within school, and learn to use basic composition and recording software, namely Garageband effectively as a learning tool.</p>			
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