



**Kader Academy**

**Sports Premium 2019-2020.**

## Introduction

This document is a statement of the aims and principles of the use of Sports Premium funding at Kader Academy including the allocation of the funding for 2019-20. The government provides schools with additional funding each year to help promote learning in sports. For 2019/2020 Kader has received the following Sports Premium allocation £ 19,460.00

## Aims

It is the academy's intention to continue to provide a variety of sporting activities as they provide memorable experiences for the children and provide them with the chance to achieve at the highest level and represent the Academy.

We use the Sports Premium funding to:

- Give every child a sporting start in life through high quality PE and sport in primary school.
- Ensure all young people have a sporting chance by developing opportunities for those with special educational needs and disabilities.
- Support all young people to achieve their sporting best in school.

## Objectives

Our Sports Premium budget is allocated to achieve the following objectives which support our aims.

- To continually improve the provision in PE and sport within the school's curriculum for Physical Education.
- To access qualified expertise to support high quality teaching and learning.
- To encourage and engage all pupils in the participation of PE and sport.

- To raise standards of achievement in PE and sport for all pupils.
- To ensure an increased awareness of health and well-being and nurture a commitment to sport and physical activity.
- To improve children's social, moral, spiritual and cultural development.
- To continue to complement the curriculum by offering a range of traditional and new, alternative sporting activities during and after school.

**Due to COVID 19 a total amount of £ 19,320.00 Sports premium funding was spent during 2019-2020.**

- Nature of support and spending for 2019-20
- Date updated July 2020

**Key indicator 1: improve the engagement of all pupils in regular physical activity**

<b>Input (Resource and cost)</b>	<b>Desired outcome</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Alison McNab to provide training for playground leaders.	Support and training given to playground leaders so that they can help and direct other children to activities during break times.	Number of leaders increased along with confidence of the leaders.	Next year train up Year 5 children in the summer term for smooth transition into Autumn 1, Increase children's skills and improve their ability to engage more children.
NEFA Coach to provide additional breakfast and after school clubs <b>Cost £ 2,280.00</b>	Children to develop their knowledge and skills around particular sports. Children to become more active. More children to take part in sports competitions.	Improved results at sporting competitions compared to previous years. More children were excited and keen to participate in P.E. A, B and C teams attended sports competitions and festivals.	Continue with provision provided.
Street Dance after school club provided by TBA	Children provided with the opportunity to take part in Street Dance.  Increased children's enjoyment in physical activity.  Provide opportunities for physical activities outside of the curriculum.	Children participated in Street Dance sessions and enjoyed additional sporting activities outside of the curriculum.	Monitor street dance coaching to check that it is adding value to existing sports provision.  Monitor number of children attending this club.  Consult children through student council on other sporting clubs they would like to be available.
Introduction of Enrichment on Friday afternoon. Cost contained by the school as activities delivered in-house. Introduction of 'I Wall' interactive resource and	An increased number of children becoming involved in a number of sporting activities on a Friday PM.	Children developing a love of sport. Children provided with the opportunity to experience a broader range of sports.	Continue with this excellent provision.

<p>also small amount of resources purchased.  <b>Resources Cost £ 180.00</b>  <b>'I Wall' Cost £ 10,500.00</b></p> <p>Wheelchair basketball sessions  <b>Cost £ 1,050.00</b></p>		<p>More children participating in voluntary sporting activities.</p>	
<p><b>Key indicator 2: the profile of PE and sport is raised across the school</b></p>			
<p>Increase Sports displays and use of social media.</p>	<p>Sports display in the dining hall to be continuously updated with images of children participating in sporting activities.</p> <p>Display board to be used to share team lists and up and coming sporting activities with all children.</p> <p>Social media to be used more frequently to share sporting experiences with parents and families.</p>	<p>Children are using the display board more regularly to find out information about up and coming sporting events.</p> <p>Children enjoy looking at pictures of sporting events.</p>	<p>Aim to have a picture of EVERY child participating in sport on the display board by 2021.</p> <p>Use social media to celebrate sporting attitudes not just results and winning competitions. Use school games values to aid with this.</p>
<p>MUGA fund raising</p>	<p>To raise enough money to purchase a MUGA.</p>	<p>Teachers and children and keen and enthusiastic to generate fund raising ideas to work towards the purchase of a MUGA.</p> <p>Children and staff are aware of the benefits and enjoyment having a MUGA will bring to their sports at Kader.</p>	<p>Continue working with fund raising to generate funds for MUGA including strengthening links with local community and the Football Association.</p>

		Children and staff are aware of the importance of physical activity and healthy life styles.	
Continue with intra school competitions. Costs incurred for Sports Coach to attend events. <b>Cost £ 1,020.00</b>	Children to continue to enjoy intra school sporting competitions. Children to be put into coloured sports teams this year and children to remain in these for the whole of the academic year.	Every child participated in a competitive sporting event.  Children had the opportunity to contribute and feel part of a sports team.	Continue with this excellent provision.
Increased mention of sport during whole school assemblies. Including individual children's achievements in external sporting activities.	Children to bring in medals/trophies/certificates from sporting activities to be shared during whole school assemblies.	Children are aware that ALL sporting achievements are important. Children to develop an awareness of sporting activities available outside of school. Children are aware that staff value sports carried out outside of school as well as school sporting competitions.	Continue to develop this next year. Celebration wall alongside sports wall in school dining room to show photocopies of certificates and pictures of children with medals and trophies.  Due to COVID 19 no immediate whole school assemblies but this should continue to be celebrated within class assemblies.
<b>Key indicator 3: increased confidence and knowledge and skills of all staff in teaching PE and sport</b>			
Training for Curriculum Lead and Sports Coach to attend PE conference January 2020.	New ways to deliver and improve physical education provided.	Staff gained a better insight into the principles of competition and reframing competition.	2020-2021 introduce parents and staff to reframing competitions and school games principles of competition – with the aim of improving sporting skills and attitude. Moving the focus from winning towards attitude and skills.

**Key indicator 4: broader experience of a range of sports and activities offered to all pupils**

Outdoor education sessions provided for children who are not participating in Marrick residential trip.	Improved team building, communication and resilience among children not attending residential trip.	Did not take place due to COVID 19	Residential trip may not be available 2020-2021 – possibility of outdoor education at school in smaller groups as an alternative.
Sports Week	All children to have access to a sport not usually provided in school. Developed the provision of physical activity for all pupils through the development and delivery of Sports Week. Use this week to immerse children in sporting experiences and provide additional education on healthy lifestyles including healthy minds and mental wellbeing.	Due to COVID 19 school sports week was unable to take place.	Continue to run sports week in academic year 2020-2021.
Alison McNab to provide a variety of lunchtime sports clubs providing a broader sporting experience for children.	Children to engage in new and different sporting activities and develop a love of physical activity.	More children participated in physical activities they would not normally experience e.g. fencing.	Next year work on inviting more external sporting clubs into school to provide more children with different sporting experiences.
Whole school assembly provided by Kalmababy on mindfulness and yoga	To teach children a range of breathing techniques, yoga poses and mindfulness to calm the mind (in preparation for SATs)	Children develop the knowledge of mindfulness and breathing techniques. Teachers continued to build upon these in the classroom to aid with children's mental wellbeing.	Due to COVID 19 explore possibility of targeted mindfulness and breathing intervention for those children throughout school that may need it. Possibility of lunchtime club.

**Key indicator 5: increased participation in competitive sport.**

<p>Transport <b>Cost £ 1,790.00</b></p>	<p>Hired coaches/minibuses to transport children to offsite sporting events.</p>	<p>Transport will allow children the opportunity to participate and compete in sporting activities.</p>	<p>Look into the use of private hire minibus to reduce the cost of transport to sporting events.</p>
<p>Member of Middlesbrough Partnership <b>Cost £ 1,000.00</b></p>	<p>More children to experience competitive sporting opportunities.</p>	<p>Children were provided with the opportunities to attend a range of competitive sporting competitions.</p>	<p>Increase the number of events attended. Provide children with additional sporting experiences e.g. golf.</p>
<p>Member of Acklam Partnership <b>Cost £ 1,500.00.</b></p>	<p>More children to experience competitive sporting opportunities.</p>	<p>Those children that do not excel within physical education were provided with the opportunity to compete with similar ability children through the Acklam Partnership. This allowed them to feel part of the team and did not ruin their self-esteem and confidence around sport.</p> <p>Curriculum lead attended Middlesbrough Partnership meetings. This has helped establish the new expectations around the 30 minutes of active time and define clear goals for the use of Sports Premium funding.</p>	<p>Request additional festivals/competitions to increase the number of children accessing interschool sports.</p>