

Nursery Indoor Enhanced Provision

		Weeks Covered					
Area	Provision and Resources needed	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Writing	<ul style="list-style-type: none"> • Provide large trays of wet and dry sand with paintbrushes and sticks for making marks and letters. • Provide a range of mark-making materials, starfish-shaped card templates and sea life stencils (available online) for children to draw around or fill in. • Draw outlines of sea creatures on a blackboard. Provide sandcastle-shaped buckets of water and fine brushes. Can the children make the sea creatures disappear? • Display picture cards labelled with topic words for children to trace and copy. 						
Reading corner	<ul style="list-style-type: none"> • Provide a rich variety of non-fiction books about the seashore for children to enjoy looking at. Provide a basket of seaside objects for children to play with as they look at the books. • Display a range of picture books for the children to share with a partner or look at with an adult. Read the books aloud to groups of children throughout the project, so they become familiar with the stories. • Make a large seashore display and label the objects to make a print-rich environment. Cut letters out of sandpaper to make topic word cards for the children to read, trace and match to the display. 						
Creative Area	<ul style="list-style-type: none"> • Display a range of seashells alongside wax crayons and pastels for observational drawing and rubbing. • Provide a variety of blue, green, white and silver papers for children to make sea collages. • Ocean drums. Put beads, dried peas or rice into flat containers, such as metal biscuit tins, plastic 						

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	<p>food storage boxes or clean pizza boxes. Put sticky tape around the lids if necessary and display the question, 'Can you make the sound of the sea?'</p> <ul style="list-style-type: none"> • Provide ready-mixed paint, sand and tools, including spoons, brushes and rollers. Encourage children to mix the sand and paint and create interesting patterns. 								
Construction/ Small world	<ul style="list-style-type: none"> • Put large sheets of plastic on the floor and cover them with heaps of damp sand. Offer a range of tools, pipes and guttering for building. • Provide small pebbles and stones for making tiny patterns and teeny, tiny tower building. • Provide recycled materials, such as cereal boxes, plastic bottles, takeaway tubs, plastic straws, yoghurt pots, juice cartons and fruit trays for building boats. Display pictures of simple sail boats for inspiration. Offer cutters, tape, glue and other tools for cutting and joining. 								
Maths	<ul style="list-style-type: none"> • Provide laminated cut-out shell shapes of different sizes, patterns and colours, along with baskets and tubs for sorting. • Provide pan balances, sand and pebbles for weighing. You can make a pan balance out of a coat hanger and two identical beach buckets. • Offer trays of sand for the children to lay pebbles in and stick numbers to. The children could put the correct number of pebbles in each tray or make the numeral with the pebbles. • Provide different-sized containers for capacity play. Which container holds the most water? What happens to the water when it's poured into different-shaped containers? 								
Malleable/Tactile	<ul style="list-style-type: none"> • Provide hydrated water beads for running fingers through. Offer easy-grip tweezers for picking up hydrated beads and putting them in upturned shells. • Make foamy sand using shaving foam, dry sand and a range of tools for mixing. Place on large 								

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	<p>plastic sheeting and provide sticks for drawing circles and lines. Add food colouring to offer an amazing array of colours.</p> <ul style="list-style-type: none"> • Fill plastic bottles with dry sand using a funnel to pour. • Provide soft modelling dough and a selection of sea shells. Children can make patterns by pushing shells into the dough. 							
Role Play	<ul style="list-style-type: none"> • All aboard! Ask the children to create a large-scale class boat to play in. Offer large and small cardboard boxes, nets, waterproofs and other props. • Provide deck chairs, beach mats, sun umbrellas, picnic baskets, sun hats, a sand tray and sunglasses for 'on the beach' role play. 							
Sand/ Water	<ul style="list-style-type: none"> • Put kinetic sand, shells, stones, containers, buckets, scoops and spades in a Tuff Tub. Display images of sandcastles to inspire seaside play. You can find recipes for kinetic sand online. • Provide small boats made from different materials and pebbles in the water tray for floating, sinking and sailing fun! • Hide pirate treasure such as gold coins, gems and trinkets in the sand for children to find. Provide brushes and spoons for excavating. 							