












| Vocabulary | |
|------------|--|
| Memory | Something remembered from the past |
| Change | When something becomes different |
| Past | Something that has previously happened |
| Present | Something that is happening now |
| Future | Something that hasn't happened yet but will |
| Old | Something that has been here for a long time |
| New | Something that has recently been made |

| Age Timeline | |
|---|----------|
|  | Baby |
|  | Toddler |
|  | Child |
|  | Teenager |
|  | Adult |

Identifying, comparing and describing old and new toys

| | |
|---|--|
|  | <u>New</u> Plastic, electric, wireless, computer |
|  | <u>Old</u> Glass eyes, discoloured, worn, wool |
|  | <u>Old</u> Simple, metal, basic. |
|  | <u>New</u> Plastic, electric, bright. |

Map of the world

Identifying where I was born- What country? What town?
 – Locating on a map

Talking about where my family were born.
 (Understanding my family roots)

