



Kader Academy



READING

Reading is a key to almost all progress in schools. To ensure that all children reach their potential we offer help to all children from the moment they join us. Teachers use a wide variety of methods to teach reading including: synthetic phonics, contextual clues, picture clues, reading for meaning and reading for pleasure. These methods are taught within the Literacy lessons and in discrete reading sessions.

A wide range of reading materials is available to suit the needs of all ages and abilities. At Kader we use the Oxford Reading Tree scheme primarily but it is supplemented by a wide range of fiction and non-fiction books integrated into our reading scheme. Activities are structured to motivate the children in an interesting and enjoyable way, but also to ensure that the teaching method used meets the variant needs of the child.

Reciprocal Reading is used throughout the academy as a teaching and learning technique that focuses on the development of text comprehension. The technique takes place in the form of discussion between teachers and pupils in regards to text. The discussion focuses on a specific structure that is based on four strategies: summarising, questioning, clarifying and predicting. The process promotes the exchange of roles between the teacher and the pupil as a means of improving reading comprehension.

For further information please click on the Department of Education link below.

<https://www.gov.uk/government/collections/national-curriculum>