



ENGLISH CURRICULUM

The new English curriculum for 2014 is a lot more challenging; it seeks to prioritise the different aspects of teaching English. Word reading (decoding) comes above comprehension, and transcription (encoding) comes before composition. Grammar and punctuation are also given an increased importance, as is spelling.

New National Curriculum 2014

From September 2014 the academy has adopted and will teach the programmes of study set out in the National Curriculum 2014.

Years 1, 3, 4 and 5 will follow and be taught the programmes of study from the National Curriculum 2014.

Year 2 and Year 6 will still follow and be taught the programmes of study from the existing National Curriculum 2000 until the academic year 2015. From September 2015 they will follow and be taught the programmes of study from the National Curriculum 2014.

How is the New Curriculum for English different?

- It goes further with new content which up until now has been part of secondary school English.
- Its aim is to embed skills by using rigorous and well-structured grammar/punctuation exercises within each 2/3 week blocks of teaching, ensuring that these are relevant to children.
- The pace of teaching and learning is greatly accelerated; many topics are introduced earlier and taught faster.
- Children will be expected to master a bank of specifically age related skills.
- There is a very clear progression in grammar, punctuation and spelling over the six years from Y1 to Y6.

To read the full programme of study for individual year groups and key stages published by the Department of Education please click on the link below.

<https://www.gov.uk/government/collections/national-curriculum>